

J. D. WILLIAMS, SR.

BIBLE INSTITUTE

**"From The Cowardness That
Shrinks from New Truth, From
the Laziness That Is Content with
Half-Truths, from The Arrogance
That Thinks It Knows All Truth,
Oh God of Truth Deliver Us!"**

**--- THE JOSEPH D WILLIAMS Sr BIBLE
INSTITUTE MOTTO**

22-24

Revised

CATALOG

CELEBRATED 77 Years of
Progressive Church History



VISIT US

600 Capps Hill Mine Road
Charlotte, NC 28216

(704) 395-9918

Affiliation

J. D. Williams, Sr. Bible Institute is associated with the Progressive Church of Our Lord Jesus, Inc, Columbia, South Carolina.

Our beliefs are embedded in the Apostle’s Doctrine and the beliefs of this organization.

Administrative Board

Bishop Lang Priester President
Elder John Hawthorne, Jr. Vice-President/Treasurer
Sis. Abigail Scott Secretary/Registrar
Dr. Karl A. DavidsonVP Administrator/Dean

Board of Directors

Bishop Lang Priester NC
Dr. Karl A. Davidson, D.D. GA
Elder John Hawthorne, Jr. NC
Dr. Remona Jenkins SC
Elder Tearl Stocker SC
Elder Henry Watson SC

ACCREDITATION

Accrediting Commission International (A.C.I.)

J. D. Williams, Sr. Bible Institute is accredited by the Accrediting Commission International, which provides accreditation for churches, schools and ministries that are training, equipping, and mobilizing the saints for works of ministry. JDWSRBI is not accredited by the U.S. Department of Education, nor seek to be accredited by any agency associated with the U.S. Department of Education or any international government agency. J. D. Williams, Sr. Bible Institute is a vocational school, designed for the sole purpose of providing the education and training required to teach, lead, and serve in Christian ministry.

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General Statements

Exemption Statement

Degree programs of study offered by J. D. Williams, Sr. Bible Institute have been declared exempt from the requirements for licensure, under provisions of North Carolina General Statutes Section (G.S.) 116-15 (d) for exemption from licensure with respect to religious education. Exemption from licensure is not based upon assessment of program quality under established licensing standards.

Student Complaint Policy

If students are unable to resolve a complaint through the institution's grievance procedures, they may review the Student Complaint Policy and submit a complaint using the online complaint form at <https://studentcomplaints.northcarolina.edu/form> or mail the complaint to the following address:

North Carolina Post-Secondary Education Complaints
c/o Student Complaints
University of North Carolina System Office
910 Raleigh Road, Chapel Hill, NC 27515-2688



Bishop J. D. Williams, Sr.

FOUNDER

(1944)

Progressive Church of Our Lord Jesus Christ, Inc.



*“Keeping the flame of Holiness and Apostolic truth
alive.”*

Bishop Lang Priester

HISTORY OF JDWSRBI

In 1984, after being in Charlotte, North Carolina for twelve years, The Progressive Church of our Lord Jesus Christ began to grow and there was a desire to see churches established in other locations. There was a realization that men would be needed to pastor the other churches. The need for proper teaching and training became the nucleus to establish a training school to help those in the ministry.

There was also a need to prepare men and women to be able to meet the needs of a growing church with the necessary departments for men, women, and youth.

When the Joseph D. Williams Bible Institute was first organized, it was located at 2039 Holly Street, Charlotte, North Carolina. The school had only one large classroom. Three classes were taught each Monday night.

The school established a library and eventually added one more classroom. The student body consisted of approximately 12-15 students and consisted of men and women. Some traveled from a distance as far away as Florence and Mullins South Carolina. The majority attending was from Charlotte.

Subject matter courses were lessons from the Evangelical Teachers Association, also known as ETA. Each teacher was certified by ETA.

The classes that were taught were:

Old Testament Survey, New Testament Survey, Poetry and Prophecy, New Testament History, Old Testament History, How to Prepare Sermons, Law and Kingdom, Great Doctrine of the Bible, and others.

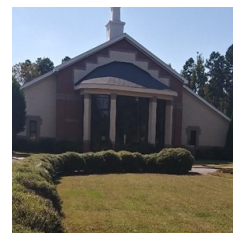
The school's founder, Elder Lang Priester, at the time, was taking classes through

correspondence with Southwest International Bible College, which was located in San Antonio Texas.

Due to the organizing of a training curriculum in Columbia, South Carolina, the school in Charlotte decided to cease operation to avoid any conflicts within the body. Elder Priester fully supported the training in Columbia.

In 2017, Elder Priester, who is now Bishop Priester saw the need for re-establishing the Joseph D. Williams Bible Institute in Charlotte. This time with the determined mind and desire for preparing men for the ministry, he decided that the Joseph D. Williams Bible Institute will never again close its doors and discontinue its teaching program.

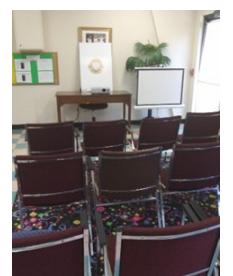
By this time the Progressive Church in Charlotte had built a two-million-dollar church with all the needed space for the school. Because of his love and admiration for his first pastor, Bishop Joseph David Williams, Sr., the school will be named after him and the name is to never be changed. The school will be fully accredited by Accrediting Commission International (ACI), the world's largest non-secular accreditation association.



From Top L-R:
(L) 2039 Holly St., (M) Elder/Bishop Lang Priester, (R) New Church Facility @ 600 Capps Hill Mine Road.



BOTTOM L-R:
(L) Bishop Lang Priester (JDWSRBI Founder), (R) JDWSRBI Classroom



RE-ESTABLISHMENT OF J. D. WILLIAMS, SR BIBLE INSTITUTE

J. D. Williams, Sr. Bible Institute was reestablished in 2018 in Charlotte N.C. Progressive Church of Our Lord Jesus Christ, Inc., 600 Capps Hill Mine road. The school offers a two-year certificate program in religious programs and is accredited by Accrediting Commission International to confer on those who satisfactorily complete their work in Associate, Bachelor, Master and Doctorate degrees in religious studies for which the institute is formed. These degree programs are religious vocation and are not for secular professional development or job attainment.

How thankful I am that PCOOLJC, Inc. can have an Institute where men and women can start in the undergraduate program and continue through the doctorate level without changing schools. Never before in the history of PCOOLJC Inc has this been the case. We are thankful that God has blessed us and that we can render this service in the field of religion.

At J. D. Williams, Sr. Bible Institute, we desire to teach and train men in such a way as to make them fully capable to preach and defend the gospel of Christ. We need excellence in Bible teachers, Pastors, Sunday School Teachers, and Christian Men and women; J. D. Williams, Sr. Bible Institute is capable of helping in these fields.

At J. D. Williams, Sr. Bible Institute the Bible is not treated as just another book. It is treated as THE Book. Men and Women coming from the Institute will believe in the plenary verbal inspiration of the Bible, if they follow what they have been taught in the classroom. The Bible is loved, honored, respected and revered in every phase of our work. It will always be this way.

J. D. Williams, Sr. Bible Institute is given to academic excellence, scholarship and Biblical soundness. No person will ever be permitted to teach at JDWSRBI who does not believe the Bible to be the inspired Word of God from the first verse in Genesis to the last one in Revelation.

Those attending J. D. Williams, Sr. Bible Institute will find a warm and personal atmosphere between students and faculty. The faculty takes an interest in each student. This is planned and does not happen by chance. This shall ever be our goal.

The administration and faculty feel that the best recommendation for a school of higher learning is the usefulness of its students. It is our wish to see our men and women go out into the world and be a tremendous influence on mankind for what is good and right.

May God bless us in the work done at J. D. Williams, Sr. Bible Institute. May He always make His face to shine upon us. May He ever be gracious to us and May our work last until Jesus comes again.



Conference / Study Room

We Believe In...

I. The Infallibility of Scripture

The Bible is the inspired Word of God to man. It gives a true history of the creation of the heavens, the earth, and of mankind. It contains a correct prophecy concerning the destiny of man and of all things. We believe that the Word of God is inerrant and infallible.

"All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: that the man of God may be perfect, thoroughly furnished unto all good works." (II Tim. 3:16-17). We contend that there is true harmony in all the scriptures, when rightly divided (II Tim. 2:15). There is no salvation outside of that contained within the pages of the Bible. The only rule of faith and conduct is the Bible.

II. The Oneness of the Godhead (The Deity of Christ)

Both Old and New Testaments affirm the solemn fact that there is but one God (Deut. 6:4, Gal. 3:20, Eph. 4:6). God is a Spirit and there is but one Spirit (John 4:24; Eph. 4:4). There is but one God in essence and in person. The one God is the eternally self-existent One, the eternal "I Am" (Ex. 3:13-15), the Creator of the heavens and the earth and of all mankind. He is the one true God from whom and in whom there is a divine three-fold manifestation and relationship made known as Father (Creator, Source and Origin of all things and of all souls)

(Isa. 43:10, 44:6), Son (Redeemer in time) (Matt. 1:21, John 3:16) and Holy Ghost (Indwelling Spirit, Comforter, Sustainer, Keeper and Regenerator in the Church) (John 14:16-26, Rom. 8:11). The Lord, our Savior Jesus Christ, is that God.

Jesus Christ is the God-Man. He is the true Son of God and the true Son of man according to the flesh. Jesus is God manifested in the flesh and Savior of the world (John 1:1-14, I Tim. 3:16). He was conceived and born of the virgin Mary by the Holy Ghost (St. Luke 1:30-32); yet, this does not destroy His Pre-existence in Spirit as the Mighty God (Gen. 1:1, Isa. 9:6, Matt. 1:23, Col. 1:16-17).

III. The Atoning Blood of Jesus Christ

Without the shedding of blood, there can be no remission of sin (Heb. 9:22). The need for atonement arises from the fall of Adam into sin (Rom. 5:12). It is the blood that maketh an atonement for the soul

(Lev. 17:11). Since mankind was unable to redeem himself due to his fallen nature, Jesus Christ, because of His Holy and righteous nature, was the only one qualified to provide atonement (Heb. 7:26, Rom. 5:11). First Peter 1:18-19 states, "Forasmuch as ye know that ye were not redeemed with corruptible things, like silver and gold, from your vain conversation received by tradition from your fathers, but with the precious blood of Christ, as of a Lamb without blemish and without spot..." Christ has made peace through the blood of His cross (Col. 1:20). "...Now in Christ Jesus ye who sometimes were far off are made nigh by the blood of Christ." (Eph. 2:13).

Hebrew 9:11-14 states, "But Christ being come an High Priest of good things to come, by a greater and more perfect tabernacle, not made with hands, that is to say, not of this building; neither by the blood of goats and calves, but by His own blood He entered in once into the holy place, having obtained eternal redemption for us. For if the blood of bulls and goats and the ashes of an heifer sprinkling the

unclean sanctifieth to the purifying of the flesh; how much more shall the blood of Christ, who through the eternal Spirit offered Himself without spot to God, purge your conscience from dead works to serve the living God?"

IV. The Virgin Birth

Jesus Christ was born of the virgin Mary, first prophesied in the Old Testament (Isa. 7:14, Jer. 31:22). The angel revealed to Joseph and Mary that this conception was without the knowing of any man, but was of the Holy Ghost (Matt. 1:18-25, Luke 1:30-38).

V. Faith and Repentance Toward God

A person must come to God by faith in the gospel message (Heb. 11:6, Rom. 1:16, Mark 16:15-16). We believe that saving faith leads one to obey the gospel, and that obedience based upon such faith brings salvation. We also believe that the only means of sinners being accepted by God is by genuine repentance of their sins. Repentance is a change of heart, mind, and attitude toward sins (Isa. 55:7). "The sacrifices of God are a broken spirit; a broken and a contrite heart, O God, thou wilt not despise." (Ps. 51:17). John the Baptist preached repentance. Jesus proclaimed it, and before His ascension, commanded "that repentance and remission of sins should be preached in His name among all nations, beginning at Jerusalem." (Luke 24:46-47).

VI. The Essentiality of Water Baptism in the Name of the Lord Jesus Christ for the Remission of Sins.

Water baptism is an essential part of New Testament salvation and not, as some teach, "just an outward form of an inward cleansing". Without proper baptism, it is impossible for one to be saved. Without proper baptism, one cannot enter into the kingdom of God (God's true church) (John 3:5). Baptism is not merely a part of local church membership.

Water baptism can be administered only by immersion (John 3:5, Rom. 6:4, Col. 2:12). Jesus said, "... born (to bring forth) of the water..." (John 3:5). Paul said, "We are buried with Him (Lord Jesus Christ) by baptism." (Rom. 6:4). Philip and the Eunuch "went down into the water", and "... come up out of the water." (Acts 8:38-39).

The purpose of water baptism is for the remission of sins (Acts 2:38, Acts 22:16). It is in baptism that the blood of Jesus Christ is applied to the believer in purification of the conscience and in the cleansing of the soul (Heb. 9:22, Acts 2:38, Rom. 6:4, I Peter 3:21).

Water baptism should be administered in the name of the Lord Jesus Christ. (Acts 2:38, 8:16, 19:5). Baptism should not be administered in the titles Father, Son, and Holy Ghost, as some contend. Jesus was the name given to our Savior before His birth: "...for He shall save His people from their sins." (Matt. 1:21). "Neither is there salvation in any other; for there is none other name under heaven given among men, whereby we must be saved." (Acts 4:12). The apostles always administered baptism in the name of Jesus Christ from the Day of Pentecost forward (Acts 2:38, 8:16, 10:48, 19:5). Let us note in Matthew 28:19, as Jesus stated His Great Commission, that the word "name" is singular and not plural. This signifies that there is to be one name used in baptism. The apostles understood that name to be Jesus. Father, Son and Holy Ghost are titles that express God's relationship to His creatures. He is the Father in creation. He is the Son in His redemptive role in saving mankind from sin. He is also the Holy Ghost in His sanctifying and preserving the indwelt believer, but His name is one - Jesus (Zech. 14:9).

VII. The Essentiality of Being Filled With the Holy Ghost With the Initial Evidence of Speaking in Other Tongues as the Holy Ghost Gives Utterance

All true believers must be filled with the Holy Ghost, as promised by our Lord (John 7:37-39). The baptism of the Holy Ghost is the birth of the Spirit (John 3:5), necessary to place the believer in the kingdom of God or the body of Christ (the Church) (I Cor. 12:12-13). The outpouring of the Holy Ghost on the Day of Pentecost marked a "new dispensation" in the Spirit's dealings with humanity as prophesied in the Old Testament (Isa. 28:11-12, Joel 2:28-29). The baptism of the Holy Ghost was also foretold by John the Baptist (Matt. 3:11), and promised by Jesus Christ (John 14:26, 15:26). It was first poured out on the Jews (Acts 2:1-4), then upon the Samaritans (Acts 8:17), and finally upon the Gentiles (Acts 10:44-46, 19:6).

One has neither the nature nor the power to live for Christ nor to perform His work without the Holy Ghost. The Holy Ghost is the divine life of Christ dwelling in the believer (Gal. 2:20). It is the evidence of God's ownership and the preserving and sealing of the believer. The Apostle Paul shows that the Holy Ghost comes after one believes; He does not come simultaneously with believing, as some evangelicals teach (Eph. 1:13-14).

The initial evidence of the indwelling of the Holy Ghost is speaking in other tongues (languages) as the Spirit gives utterance. It was prophesied in Isaiah 28:11, foretold by Jesus Christ (Mark 16:17, John 3:8), and evidenced in the early church (Acts 2:4, 10:44-46, 19:6). Speaking in tongues as the initial evidence of the Holy Ghost (other tongues - Acts 2:4) is not to be confused with the gift of tongues (unknown tongues - I Cor. 14:2), an endowment given by the Holy Ghost, along with other spiritual gifts (I Cor. 12:7-11). Unknown tongues is that gift given by God to some believers to be used for self-edification (I Cor. 14:4), except when there is an interpreter present (I Cor. 14:27-28) to interpret for the edification of the church.

There are also other distinctions between speaking with other tongues as the Spirit gives utterances and speaking in unknown tongues. The gift of unknown tongues is controlled by the possessor of the gift and needs regulation (I Cor. 14:23-28). Paul gives regulation relative to unknown tongues in I Corinthians 14:27-28. Another distinction is that other tongues were understandable by unregenerate people (Acts 2:5-8); whereas, unknown tongues can only be understood by one with the gift of interpretation and as he interprets it to the church (I Cor. 14:2, 14:27-28).

VIII. A Life of Sanctification, Consecration, and Godliness

The Christian life is one of sanctification (I Thes. 4:7). After being saved, we are commanded to "go and sin no more." (John 8:11). Our lives are to be set apart from sin, consecrated, and dedicated solely to God for His glory. We are commanded to live soberly, righteously, and godly, in this present world (Titus 2:12). We are also instructed that without holiness, no man shall see the Lord (Heb. 12:14).

We must cleanse ourselves from all filthiness of the flesh and spirit (II Cor. 7:1) and separate ourselves from all worldliness (James 4:4). We contend that sanctification initially begins at regeneration. It continues progressively throughout the life of the believer and is finalized at the rapture in which the Christian will receive complete Christ-likeness (I John 3:1-3). We believe that Biblical sanctification can be produced only by the indwelling of the Holy Ghost. When the believer is fully occupied with love for his Lord, it is the "constraining love of Christ" (II Cor. 5:14) that causes him to gladly live a sanctified, consecrated, and godly life.

IX. Holy Communion

The Lord's Supper is an ordinance commanded by Jesus Christ (Matt. 26:26-29, I Cor. 11:23-32). Melchizedek administered the same (Gen. 14:18, Heb. 6:20). It is our conviction to use (unleavened) bread and wine (Matt. 26:17, I Cor. 5:6-8). The bread and the wine are legitimate representatives of the broken body and the shed blood of our Lord Jesus Christ (Matt. 26:26-28, I Cor. 11:24-25).

X. Feet Washing

We should follow the example of Feet Washing set forth by our Lord and Master in John 13:2-15. Feet Washing is not arbitrary. We are commanded by our Lord to practice it (John 13:14-15). We are instructed by our Lord Jesus to "teach them to observe all things, whatsoever I have commanded you". (Matthew 28:20). Feet Washing is an example of humility or of lowly and willing service. In I Timothy 5:10, the Apostle Paul cited Feet Washing as an observance of the faithful and dedicated.

When Feet Washing is observed, it should take place immediately following Communion. It should not be observed without Communion, nor every time Communion is observed.

XI. Divine Healing

The Lord alone is our Healer (Ex. 15:26, Psa. 103:2-3). We believe that divine healing is a benefit for all through Calvary. This benefit is subject to the will of God. Divine healing was purchased for us by the blood of Jesus Christ, being especially specified by His stripes (Isa. 53:5, I Peter 2:24). The Word of God states that divine healing is a sign that will follow the church of the gospel age (Mark 16:15-18), and that Christians should call for the Elders of the church for divine healing (James 5:14-16).

XII. Tithes and Offerings

Tithes and offerings are the apostolic principles of financing God's church. A tithe is the tenth of one's earnings. An offering is that which is given of free-will in honor and sacrifice to God above one's tithe. Giving is also a means of receiving blessings from the Lord (Lev. 27:30, Mal. 3:8-10, Matt. 23:23, Prov. 3:9, Luke 6:38, I Cor. 9:11-14, I Cor. 16:2, II Cor. 9:6-8).

XIII. The Imminent Pre-Millennial Return of the Lord Jesus Christ

The Pre-Millennial coming of the Lord Jesus Christ in bodily form as He went up (Acts 1:11) is doctrinally set forth by the apostles in the New Testament. It was taught by Jesus Christ and the early church looked forward to it (Matt. 24, Acts 3:19-21, Phil. 3:20-21, I Thes. 4:14-17, Titus 2:13-14, Rev. 22:20).

XIV. The Resurrection and Rapture of the True Church of Our Lord Jesus Christ

The scripture teaches the resurrection of those who have died in Christ and their rapture, together with those living in Christ, "to meet the Lord in the air; and so shall we ever be with the Lord." (I Thes. 4:13-17, Rom. 8:23, Titus 2:13, I Cor. 15:51-52).

It is an event for "catching away" holy people (His bride, His church) who have accepted redemption through His blood, by birth of water and of the Spirit and are found faithful when Christ comes.

This event takes the church out of the world before the great tribulation (Isa. 26:20-21). This is the hope of the church and grounds for the believer's purification (I John 3:3).

XV. Confession of Sins

Another important area of the Apostolic Doctrine is confession of sins. It is not God's will that the

Christian commit sin; therefore, God has given us the Holy Ghost which empowers the Christian to live a victorious life (Acts 1:8, I John 2:1). Through lack of wisdom, faith, or mental alertness, the Christian, at times, fails to do what he should or does things he should not. Confession is the means instituted of God for the Christian to be forgiven and cleansed of his sins. In I John 1:9, we are told, "If we confess our sins, He is faithful and just to forgive us our sins, and to cleanse us from all unrighteousness". This is only if we confess.

Confession is the recognition and acknowledgement (admission) of one's sins through godly sorrow and repentance (II Cor. 7:10). The necessity of confession is seen in Proverbs 28:13, "He that covereth his sins shall not prosper: but whoso confesseth and forsaketh them shall have mercy".

God, in His eternal purpose of salvation, has been pleased to use human agency in the revealing, communicating, and carrying out of His will (human instrumentality). We believe that it is according to Apostolic Doctrine that confession be made to the pastor (Matt. 16:19, John 20:23, II Cor. 2:10, II Cor. 5:18-21). Let us be reminded that sin cannot be covered from God (Prov. 28:13); therefore, a human agent is necessary in confession.

Part of the pastor's role in confession is to reveal the will of God to the erring Christian, when necessary, and to give guidance to one desiring restoration and fellowship with God and the church. The pastor is the overseer and under-shepherd of God over the precious flock, watching for their souls (Acts 20:28, Heb. 13:17). Therefore, it should not be thought unreasonable that the pastor should be looked to in all matters concerning the spiritual well-being, as well as the moral and mental health of the dear children of God.

XVI. Eternal Judgment

"It is appointed unto men once to die, but after this, the judgment." (Heb. 9:27). The godly will appear before the judgment seat of Christ (II Cor. 5:10). This is the judgment for reward for the works of a believer. The final judgment is known as the Great White Throne Judgment. Those of this judgment are the wicked from the beginning of human history to the judgment at the Great White Throne (Rev. 20:11-15). This judgment of the wicked results in everlasting punishment.

Mission

The mission of the J. D. Williams, Sr. Bible Institute is to provide training, development, advanced studies, and a research center to prepare Apostolic men and women worldwide for Christian service.

Objectives

In order to effectively discharge JDWSRBI's responsibilities, the objectives are:

- To develop men and women who are able to effectively evangelize those who do not know Jesus Christ, and who are prepared to disciple saints through their teaching, counseling and caring.
- To cultivate a spiritual environment to further develop individuals of integrity, who will integrate into their lives moral, spiritual, intellectual, and emotional wholeness.
- To embrace the biblical mandate for global mission, fostering a burden without limitation in culture, gender, or ethnicity.
- To serve as a center for graduate and continuing education through on-campus and distance-learning opportunities.
- To serve as a scholarly resource for the exploration and proclamation of the Apostolic faith.
- To proactively explore the needs of an ever-changing world, working to develop innovative ministries that effectively proclaim the gospel while preserving Apostolic doctrine and practice for future generations.
- To provide training and individual leadership development for preachers, teachers, pastors, and various specialized ministries.

Student Life

JDWSRBI encourage every students attending the institution to avail themselves in selfless service to God and the body of Christ. To accomplished this, students are guided to balance educational and personal devotion along with the spiritual emphasis in all institutional activities. For those attending classroom instructional, devotional will be normal.

Students are encouraged to begin and end each day with personal devotions. Students are also encouraged to participate in their home church regular services (Prayers and Bible Study). These are excellent opportunities for students' additional spiritual growth.

Ministry Opportunities

The ministries of PCOOLJC, Inc. (Charlotte), and your home church provides opportunities for students to be involved in outreach evangelism, child evangelism, home Bible studies, Sunday School teaching, and many more!

Special Events

Each year, special events will be held to create fellowship, seminars, recreation and instruction.

Plans are in the works for extra curricular activities.



Admission Information

Entrance Requirements

All applicants must have received or be actively seeking the born-again experience. The applicant must desire to study God's Word and have a willingness to obey the rules of J. D. Williams, Sr. Bible Institute. See application checklist for other requirements. The applicant may call, write, or e-mail the admissions officer for the application and scholarship forms.

Registration

Students are required to register before the beginning of each semester. The final date for enrollment is three weeks after the beginning of each semester.

Late Registration

Late registrations are accepted only with the approval of the President. Beyond the registration date indicated in the J. D. Williams, Sr. Bible Institute calendar, a late fee may be imposed. No waiver of fee or portion of tuition will be granted for the late registration.

Non-Discrimination

JDWSRBI maintains no discrimination based on race, gender, color, religion, nationality, or ethnic origin.

Application Checklist

- At least seventeen years of age
- High school graduate (non-graduates admitted by special permission)
- Submit the enclosed application
- Pastor's approval - Have your pastor sign your application and complete the pastor's recommendation form
- Satisfactory health certificate verified by a physician
- Transcript of credits from your high school and other schools attended
- \$35.00 application fee: not refundable

General Academic Information

Required and Permitted Loads

The minimum academic load for classification as a full-time student is twelve semester credit hours. The normal load is sixteen to seventeen semester credit hours.

Class Attendance

Regular class attendance is an essential part of the purposes and objectives of the academic program. The student is responsible for the attendance policy as outlined in the GENERAL POLICIES AND PROCEDURES HANDBOOK.

Absences and Leaves

A schedule of class times is published each semester. At five minutes after the time that a class begins, students are marked absent even though they arrive after that time. Class attendance is recorded and grade points are lowered with excessive absences. Students may be granted leave only by permission and that only in case of emergency.

Changing Schedule

After registration, a student may drop or add an elective course with the approval of the Academic Dean of the college. Required courses may not be dropped. For any semester the drop/add period lasts for three weeks after the first day of school. No course may be added after the drop/add period. Courses dropped after the drop/add period will receive a grade on the transcript as WP or WF (Withdrawal-Pass or Withdrawal-Fail.)

Course Substitutions

Any substitution for changes in, or exceptions to, courses which are required for the granting of a degree from JDWSRBI must be approved by the Academic Dean.

A number of changes may develop in the graduation requirements established by the college during one's tenure in college. The attempt of such changes is to reflect improvement in the college program; consequently, it is expected that students will adapt their course planning to new graduation requirements established during the course of their training. The curriculum changes introduced in the course of the student's enrollment will be included in the student's curriculum, provided that this inclusion does not increase the number of hours required for graduation.

Standards of Progress

Report cards are issued once per semester. Students may obtain progress reports at any time from the instructor. Grades generally depend upon homework, tests, class discussion, and final examinations.

President’s and Dean’s List

Soon after the end of each semester, the college publishes the President’s and Dean’s Lists. The Dean’s list recognizes those students who have achieved a scholastic average of 3.200 and above for the term. Students achieving an average of 3.700 or above for the term are designated with honors on the list. Students with an average of 4.000 for the term are designated as being on the President’s List. Students must maintain a minimum of 14 semester hours to be eligible for either list.

Academic Standing (GPA) and Continuance

Academic standing is computed by dividing the total number of quality points by the net hours taken. A minimum standing (GPA) of 2.000 (average of a C) is required for graduation. Continuance and promotion from one academic classification to another is based on completion of the following number of hours. The minimum standard of achievement expected is a “C” - average (2.000 GPA.) The table below is based on the minimum retention standards and is designed to guide the students who fall below the 2.000 cumulative average.

Academic Standing (GPA) and Continuance

ACADEMIC REGULATIONS

Academic Year

The regular academic year is divided into three eleven-week quarters: Fall, Winter, and Spring. Summer quarter sessions will also be scheduled.

Grading System

Grades and quality points are assigned and recorded as follows:

Grade	Percentage	Points			
A	94-100	4.000	AU	Audited Course	N/A
A-	90-93	3.700			0.00
B+	87-89	3.300	I	Incomplete	0.00
B	84-86	3.000			0.00
B-	80-83	2.700	IF	Incomplete-Fail	0.00
C+	77-79	2.300			0.00
C	74-76	2.000	P	Pass	0.00
C-	70-73	1.700			0.00
D+	67-69	1.300	WP	Withdrawal-Pass	0.00
D	64-66	1.000			0.00
D ₋	60-63	0.700	WF	Withdrawal-Fail	0.00
F	0.59	0.000			0.00

An “I” will be given only when necessary and should not be regarded as a convenience for the student. It will be calculated as a failing grade unless it is removed by the end of the next quarter.

Student Load

The normal undergraduate load is not more than 15 quarter hours for the undergraduate student and 12 quarter hours for the graduate student.

Class Scheduling

Each student will meet with the Dean for the purpose of having his schedule approved each quarter. The student, however, is responsible for meeting all requirements as set out in the catalog.

Academic Classification

1. Freshman – Undergraduate students who have earned 0-54 quarter hours of credit
2. Sophomore– Undergraduate students who have earned 55-108 quarter hours of credit
3. Junior – Undergraduate students who have earned 109-162 quarter hours of credit
4. Senior – Undergraduate students who have earned 163 or more quarter hours of credit
5. Special – Students who are working toward a certificate, or those involved in non-credit study at J. D. Williams, Sr. Bible Institute

Academic Honors

Each quarter two honor rolls will be posted. These will be known as the “Dean’s List” and the “President’s List.” To receive either one of these honors, a student must be full-time and have a grade point of 3.00 for the Dean’s List and a 3.5 for the President’s List.

Graduation Honors

Full-time undergraduates will graduate with honors if they have accumulated an overall grade point average of:

Summa Cum Laude	3.75 to 4.00
Magna Cum Laude	3.60 to 3.74
Cum Laude	3.50 to 3.59

Class Attendance

Students are required to attend all class sessions. Any absence must be explained to the teacher when the student returns to class. The teacher will lower the student’s grade by one letter for each unexcused absence.

If a student is tardy three times (without proper excuse) he will be charged with one unexcused absence.

Excused Absences

The following will constitute an excused absence:

- a) Officially approved school or church activities
- b) Illness
- c) Death in the immediate family

NOTE: Students are responsible for all work and class activities whether absences are excused or unexcused.

Make-Up Exams

A \$3.00 fee will be charged by the Business Office for make-up exams required due to an unexcused absence. The teacher is under no obligation to administer the make-up test due to an unexcused absence.

Transcripts

Official copies of a student's record will be furnished at the written request of the student. The first copy will be free. Additional copies may be obtained at \$2.00 each.

Placement

J. D. Williams, Sr. Bible Institute provides no formal placement service.

Academic Probation

All students at JDWSRBI are expected to maintain a grade point average (GPA) of 2.000 or higher. Should a student's semester GPA fall below that level, he or she will be placed on academic probation. A student on academic probation is not allowed to serve as a class officer, neither can the student participate in trips with the choir, chorale, orchestra, weekend evangelism, preaching teams, tour groups, or special events. In addition, weekend vacations will be restricted to two per semester.

Should a student be placed on academic probation, he or she must meet with the Academic Dean at the end of every week to check if the student is passing his or her courses. The student must have all of his or her homework turned in and have passed all tests and attendance must be excellent.

If a student is on academic probation for a third semester in a row, he or she is automatically dismissed for one semester at JDWSRBI. Dismissal from school will be for a period no less than one academic semester. To be readmitted, the student must reapply with the understanding that, if accepted, he or she will be on academic probation the first semester that he or she returns. To return the student must meet the following conditions:

- Submit a new application with the application fee
- Submit a new pastor's recommendation form
- Completely pay all previous school charges

Upon raising the GPA to 2.000 or higher, the student will be removed from academic probation and all privileges will be restored.

Repeating a Course

When a student elects to repeat a course, only the grade received for the repeat will be counted in the computation of the student's grade point average. Students may not repeat a course more than twice. A course which has been successfully completed may not be retaken by someone receiving Veteran's benefits.

Conditions for Dismissal

Any student can be dismissed for behavior which, in the view of the administration, is not becoming of a Bible college, including but not limited to, repeated infractions of the published rules.

Re-admission after suspension is never automatic. The student must apply for re-admission through the registrar's office in order to be approved. Any student who is dropped for academic reasons is ineligible for re-admission until one full semester has elapsed.

Conditions for Re-admission

Upon interruption for academic reasons, the student will be assigned by a committee of the faculty to a remedial program consisting of readings or research in the area of deficiency. Upon completion of such a program, the student may petition the faculty committee for re-admission. Re-admission will be granted based on the review of such remedial work by the faculty committee and determination that progress has been made in correcting the areas of weakness.

Graduation Requirements

J. D. Williams, Sr. Bible Institute certificate of completion and our two-year Associate in Biblical Studies course criteria:

A. Certificate of Completion – 18-24 credit hours.

B. Two-year Associate in Biblical Studies:

1. 54-72 semester credit hours dependent upon the applicant's concentration area, (The usual load for a student is 16-17 credit hours per semester.)
2. Achieved at least a "C" average (2.000 cumulative GPA). Note: If an applicant earns less than a "C" average (2.000 cumulative GPA) but meets all other graduation requirements, he or she may be given an Associate degree subject to approval of the Academic Dean.
3. All financial obligations to JDWSRBI must be met.
4. All required subjects (see Core courses) for the applicant's concentration area must be satisfactorily completed with a minimum grade of C- (1.700 GPA.)
5. An application for graduation must be filed with the registrar, and the applicant must be recommended by the faculty for graduation.

JDWSRBI reserves the right to deny any applicant for an approved degree if any of the above criteria are not met.

CERTIFICATES & UNDERGRADUATE ACADEMIC CURRICULUM

Certificate Program (Non-Degree)

JDWSRBI's Certificate in Biblical Studies is an 18 credit-hour program and is designed for students who want to expand their understanding of the Bible through critical study. ... This certificate is ideal for anyone desiring to have a deeper understanding of Scripture and to be better prepared to teach others.

Students who pursue an online biblical studies certificate will be well equipped by the curriculum and get the attention they need from professors who long to share their knowledge of the Word.

Program Details

- 18 credit hours
- 100% online
- 8-week courses, taught year round
- All classes taught from a Christian worldview
- Small class sizes so you know your professors and classmates
- Competitive tuition rates

Certificate in Biblical Studies Curriculum Summary

<u>Course Name</u>	<u>Credits</u>
Certificate in Apostolic Studies	3
Certificate in Biblical Studies	3
Certificate in Biblical & Theological Studies	3
Certificate in Christian Leadership	3
Certificate in Growing and Developing in Ministry	3

NOTE: See page 46 & 47 for a more descriptive details.

Associate of Arts Program

The Associate in Arts degree is composed of a Core Curriculum (20 hours), a major (40 hours), and vocational electives or business minor* (40 hours; see below for details) for a total of 60 hours. Majors include Biblical Studies, Christian Education, and Systematic Theology. The requirements for each of these majors are listed below in the degree requirements

*All Associate in Arts students at J. D. Williams, Sr. Bible Institute are required to either: (1) transfer into The J. D. Williams, Sr. Bible Institute with a A.A./A.S. degree from an ACI member institution; (2) dual enroll at J. D. Williams, Sr. Bible Institute and an ACI member institution in order to receive theological and vocational training at the same time; students must provide documentation from the ACI member institution outlining the vocational degree or certification requirements they will be pursuing; (3) complete the J. D. Williams, Sr. Bible Institute Business Minor or Entrepreneurship Minor and satisfy the remaining hours with free electives; (4) transfer credits from an approved external partnership with JDWSRBI.

JDWSRBI's Certificate in Biblical Studies is an 18 credit-hour program and is designed for students who want to expand their understanding of the Bible through critical study. ... This certificate is ideal for anyone desiring to have a deeper understanding of Scripture and to be better prepared to teach others.

Students who pursue an online biblical studies certificate will be well equipped by the curriculum and get the attention they need from professors who long to share their knowledge of the Word.

Students who transfer in an A.A./A.S. or who dual enroll at The J. D. Williams, Sr. Bible Institute while completing a vocational degree/certification transfer credit from an ACI member approved external institution (options 1 and 2 and 4 above), must have all their credits transferred into The J. D. Williams, Sr. Bible Institute prior to their final semester. Students will not be allowed to graduate unless the Registrar's Office has received a final transcript with all the necessary vocational credits. This must be submitted to the Registrar's office prior to the student's final semester in which they intend to graduate.

CORE CURRICULUM - 20 HOURS



Academic Programs Offered

Majors:

1. Associate in Christian Education
2. Associate in Biblical Studies
3. Associate in Systematic Theology

All three majors are two-year program consisting of 65-70 semester credit hours.

Curriculum consist of a combination of courses from the following departments:

- Doctrinal
- General Education
- History
- Ministry
- Textual
- Biblical Language
- Apologetics

Core.....12
General Ed....45
Electives..... 3
Total..... .60

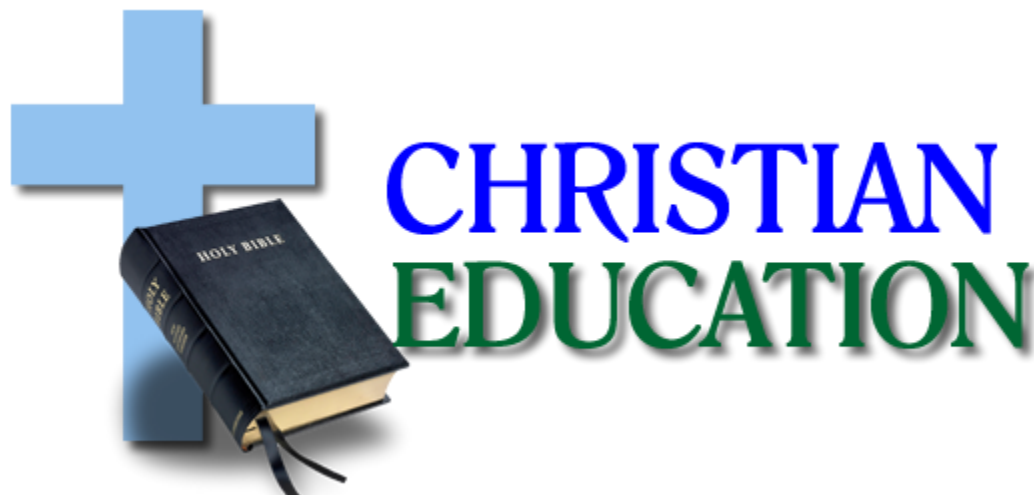
Associate in Christian Education



Associate in Christian Education

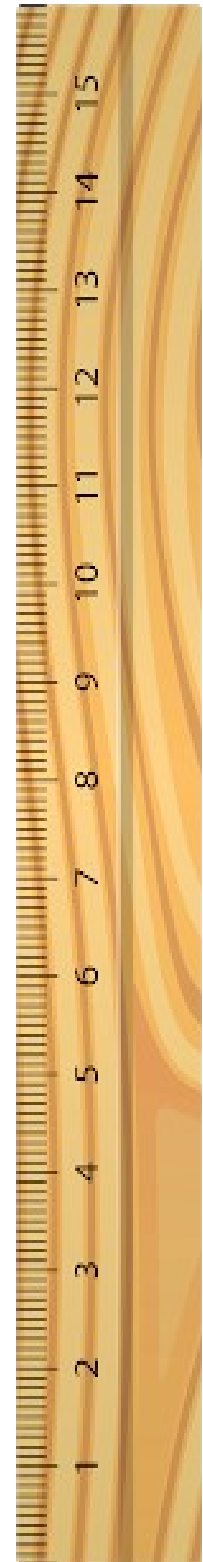
The Associate in Christian Education program is designed to equip students for effective ministry as a Sunday School director or teacher, ministry to youth, minister to children, or administrator in the local church. This program requires 60 semester hours of academic credit for graduation. Some of the objectives of an ACE is designed to promote growth toward personal maturity and professional ministry in a religious institution.

General Bible (GB 101 REQUIRED)	5 Courses
Old Testament (OT 1001, 1002, 1003, 3014, 3015 REQUIRED)	5 Courses
New Testament (NT 101 REQUIRED)	5 Courses
Christian Education (CE 111, 112, 323 REQUIRED)	5 Courses
Christian Counseling	2 Courses
Church Ministries (M221, M230 REQUIRED)	2 Courses
History	2 Courses
Character Studies	2 Courses
Doctrinal	3 Courses
Electives	1 Courses



Associate in Christian Education

BIB 220 Survey of the Old Testament
BIB 221 Survey of the New Testament
BIB 120 ACTS – The Amazing History of the Early Church
DOC 102 The Real Truth About Baptism in Jesus Name
ENG 101 English Composition I
GEN 105 Spiritual Leadership – Principles of Excellence for Every Believer
HIS 211 History of Christian Doctrine
JDW 101 Success Strategies for JDWSRBI Course of Learning
REL 231 The Gospels
REL 233 Acts of Leadership I – GATS
REL 430 Life of Christ I
REL 432 General Epistles & Revelation
THE 250 Oneness Christology – The Oneness View of Jesus Christ
THE 301 God in Flesh
THE 303 The New Birth
THE 304 Holiness
THE 305 God’s Infallible Word
D103 Scheme of Redemption
M220 Organization and Administration of the Bible School



Associate in Biblical Studies



Associate in Biblical Studies

The Associate in Biblical Studies degree is designed to equip students with a sound theological base for leadership, teaching, and ministry within the local church, particularly related to volunteer or bi-vocational service.

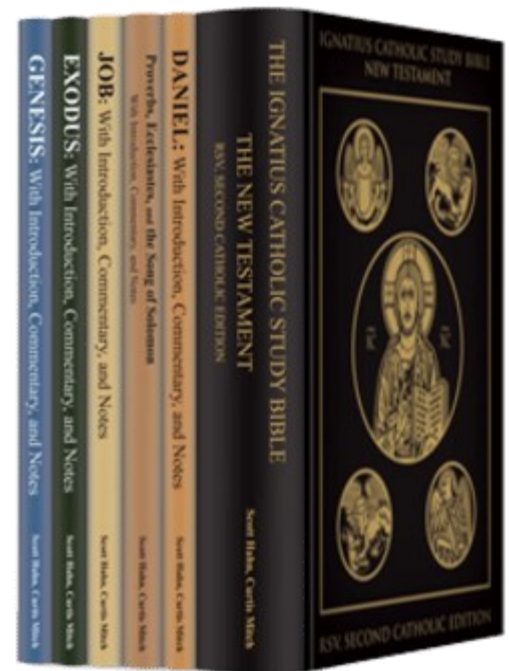
General Bible (GB 101 REQUIRED)	5 Courses
Old Testament (OT 1001, 1002, 1003, 3014, 3015 REQUIRED)	5 Courses
New Testament (NT 101 REQUIRED)	5 Courses
Christian Education (CE 111, 112, 323 REQUIRED)	5 Courses
Christian Counseling	2 Courses
Church Ministries (M221, M230 REQUIRED)	2 Courses
History	2 Courses
Character Studies	2 Courses
Doctrinal	3 Courses
Electives	1 Courses

Study ^{the} Bible
with us



Associate in Christian Education

BIB 220 Survey of the Old Testament
BIB 221 Survey of the New Testament
BIB 120 ACTS – The Amazing History of the Early Church
DOC 102 The Real Truth About Baptism in Jesus Name
ENG 101 English Composition I
GEN 105 Spiritual Leadership – Principles of Excellence for Every Believer
HIS 211 History of Christian Doctrine
JDW 101 Success Strategies for JDWSRBI Course of Learning
REL 231 The Gospels
REL 233 Acts of Leadership I – GATS
REL 430 Life of Christ I
REL 432 General Epistles & Revelation
THE 250 Oneness Christology – The Oneness View of Jesus Christ
THE 301 God in Flesh
THE 303 The New Birth
THE 304 Holiness
THE 305 God’s Infallible Word
HIS 102 Reformation History
MIS 207 Preparation for Missions
TEX 120 I and II Timothy, Titus



Associate in Systematic Theology



Associate in Systematic Theology

The Associate of Systematic Theology (AST) Degree Online is a biblically based program in preparation for ministry. Completion of this degree is designed for the individual to teach with authority, defend the faith, develop, and effect God-inspired discipleship, prepare strategic leadership, and develop a better understanding of the scriptures. This program requires sixty semester hours of academic credit for graduation.

7	5 Courses
Old Testament (OT 1001, 1002, 1003, 3014, 3015 REQUIRED)	4 Courses
New Testament (NT 101 REQUIRED)	4 Courses
Christian Education (CE 111, 112, 323 REQUIRED)	5 Courses
Christian Counseling	2 Courses
Church Ministries (M221, M230 REQUIRED)	5 Courses
History	4 Courses
Character Studies	3 Courses
Doctrinal	5 Courses
Electives	3 Courses



Associate in Systematic Theology

THE 305 God's Infallible Word

THE 304 Holiness

THE 303 The New Birth

THE 301 God in Flesh

THE 250 Oneness Christology – The Oneness View of Jesus Christ

REL 432 General Epistles & Revelation

REL 430 Life of Christ I

REL 233 Acts of Leadership I – GATS

REL 231 The Gospels

JDW 101 Success Strategies for JDWSRBI Course of Learning

HIS 211 History of Christian Doctrine

GEN 105 Spiritual Leadership – Principles of Excellence for Every Believer

ENG 101 English Composition I

DOC 102 The Real Truth About Baptism in Jesus Name

BIB 120 ACTS – The Amazing History of the Early Church

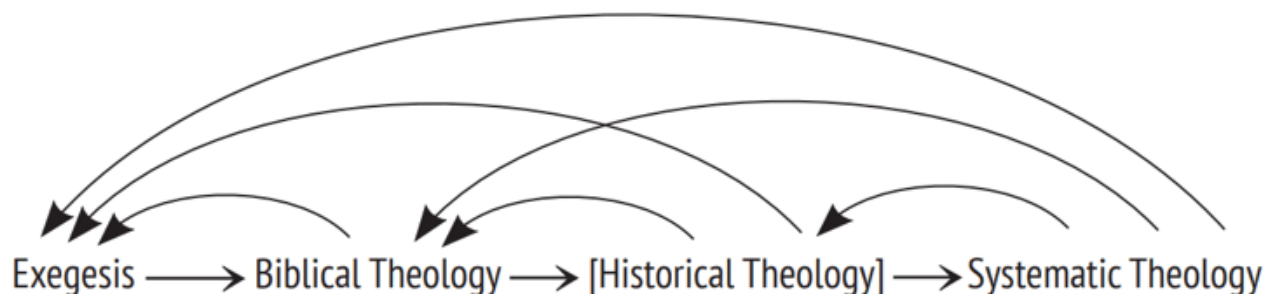
BIB 221 Survey of the New Testament

BIB 220 Survey of the Old Testament

D101 Hermeneutics I

D102 Hermeneutics II

G251 Survey of Civilization I



Tuition

These rates are for August 1, 2019 through July 31, 2020.

<u>Tuition and Fees</u>	<u>Per Credit Hour</u>
Certificate/In-class	\$30
Certificate/Online	\$35
Undergraduate Degree – Associate/Bachelor	\$50/\$60

FINANCES

Student Charges and Expenses

The tuition is \$50 per quarter hour for undergraduate students \$60 per quarter hour for graduate students.

Privacy of Educational Record

J. D. Williams, Sr. Bible Institute’s policy regarding access to student records (such as grades, grade point averages, and class rank) is governed by Family Educational Rights and Privacy Act (FERPA), a federal legislation that governs the privacy of student records.

As applied to college students, these regulations restrict JDWSRBI to the release of certain records only to the student (current and former) and to certain other authorized school and government personnel except with a student’s prior written consent. Without this consent, JDWSRBI cannot release a student’s records even to parents except in one instance: parents or guardians of a student may be given access to certain of the student’s records if the parents or guardians sign a statement in the Academic Records Office that they have claimed the student as a dependent on their last federal income tax return.

**UNDERGRADUATE PROGRAM
CLASS REGULATIONS**

Course Numbers

Courses numbered 100-199 are set aside for the Freshman year; 200-299 are for the Sophomore year; 300-399 are for the Junior year; and 400-499 are for the Senior year.

The 100 and 200 courses are the lower-division level. Courses that are numbered 300 and 400 are upper division-level courses.

Probation and Suspension

The highest possible standard of scholarship levels is urged upon all students. If a student is either unable or unwilling to maintain a satisfactory level of academic work, the Institute will take appropriate steps.

Any student falling below the minimum level for his grade point per quarter will be placed on academic probation unless his cumulative level is 2.00 or higher. If a student falls below his established level for two successive quarters, academic probation will be automatic regardless of his cumulative grade point average.

The minimum quarter scholarship levels for the different classifications are as follows:

Freshman	1.50
Sophomore	1.75
Junior	2.00
Senior	2.00

To remove academic probation, an achievement of the student's minimum scholarship level requirement must be met the following quarter on a minimum of 12 hours of work.

A student is subject to suspension if he fails half or more of the hours for which he is enrolled in any given quarter.

A student may also receive suspension if he fails to remove academic probation within the appropriate time period and has failed to accumulate the necessary overall grade point average.

All suspended students must make application to the Academic Affairs Committee for readmission. The second suspension will be permanent.

Class Changes

A student may make certain changes in his class schedule (dropping or adding courses) subject to approval by the Dean. Class changes will be permitted until the third-class meeting.

Change of Requirements

J. D. Williams, Sr. Bible Institute reserves the right to change the offering of programs and the requirements for a degree. A student will then be given the option of completing the course of study already begun or implementing the new course of study.

LISTING OF DEPARTMENTS (Current)

The course load is divided into three departments as listed below:

1. Biblical Studies
2. Christian Education
3. Systematic Theology

LISTING OF DEPARTMENTS (Near Future)

The course load is divided into five departments as listed below:

1. Apologetics
2. Biblical Languages
3. Doctrinal
4. General Education
5. Ministry



++ Future Program

COURSE DESCRIPTIONS (Courses are three quarter hours unless otherwise indicated)

++APOLOGETICS

The word “apologetics” may seem unusual to describe courses in a Bible College. This term, from the Greek word apologia, a word commonly used in the New Testament, simply means defense. When Peter said to make a defense to anyone who asks a reason of our hope, he used this word (I Pet. 3:15). Apologetics refers, then, to the defense of the faith.

Courses in apologetics involve the study of Christian evidences. Students learn proofs of the Christian religion and examine proofs already known in greater detail. Most Christians have considered evidences for the faith, but few have given careful attention to them. Classes in apologetics enable students to precisely set forth these proofs and to defend them.

The study of apologetics also involves the study of logic. Students are trained in logical exercises which develop their ability to reason correctly and to detect faulty arguments. In fact, students are challenged in every course at JDWSRBI to be logically consistent.

Apologetics also involves the study of false philosophies. For newcomers, this aspect of our programs of study can be puzzling. Why study philosophy at a Bible College? The problem of human philosophy confronted the early church (Acts 17:18-32; I Cor. 1-3; Col. 2:8), and it confronts the church today. Major philosophies affect trends in every area of our lives: politics, science, religion, psychology, ethics, and education. By studying prominent philosophical ideas, students are able to identify the underlying thinking of such trends. In this education students are also trained to refute false philosophy.

Courses in apologetics are especially needed in our age. Atheism, made more appealing by the theory of evolution, seeks to destroy faith in God. Agnosticism, which holds that no one can know the truth, is prevalent. Moral relativism holds that absolute right and wrong is only wishful thinking. Our state universities, our media, and our world are filled with these views. We need men and women who are able to defend the Truth and expose such myths.

Some would contend that apologetics has no rightful place in the Christian life. After all, they argue, is not Christianity a religion of the heart, not the head? While feelings are an essential part of the Christian life, they do not determine truth. Left unchecked by proper reasoning and good judgment, feelings can be dangerous. God demands that we think logically (I Thess. 5:21; Acts 17:11; I John 4:1).

DOCTRINAL

Since “doctrine” means teaching, all biblical teaching is doctrine, and all courses at JDWSRBI are in a general sense doctrinal. In the more restricted way the term is used to refer to these courses, the word refers specifically to selected fundamental Bible doctrines pertaining to the New Testament church and salvation. These topics are given separate attention because they are the occasion of many questions and controversies facing Christians, especially preachers. Doctrinal courses equip students with the Biblical knowledge of the subjects, enabling them to teach others the truth on these matters.

A proper understanding of Bible teaching depends on correct interpretation. For this reason, students at JDWSRBI are given in-depth instruction in Bible interpretation or hermeneutics.

The doctrinal section also includes a thorough examination of the history and teachings of major human religious bodies. These courses help students to know the false teachings of these groups and how to Biblically refute them.

D101 *Hermeneutics I* – A study of basic principles of Bible interpretation.

D102 *Hermeneutics II* – This course will address current issues in Bible interpretation and will emphasize guided exercises in exegeting selected passages.

D103 *Scheme of Redemption* – God’s plan for man’s redemption is studied in a general survey of its development through the Bible. How this story is connected throughout the Bible will also be emphasized.

D104 *The New Testament Church* – This will be an in-depth consideration of the establishment, nature, objectives, government, and work of the first century church. Further emphasis will be given as to how the early church grew. Due thought will be given to the idea that the church of Christ is essential, all-sufficient, indestructible, and perpetually relevant.

D105 *Topical Bible Studies I* – A study of several major doctrinal questions which have arisen in the church since the early 19th century. This course will consider marriage, divorce and remarriage, and the eldership.

D106 *Topical Bible Studies II* – A detailed consideration of Anti-ism, Liberalism, and the Unity Movement.

D107 *Cults* – A study of the origin, methods, and doctrines of major cults.

D109 *Denominational Doctrines* – Doctrines of some of the popular religious bodies of this country will be studied in light of the Word of God.

D110 *World Religions* – Doctrines of some of the popular world religions will be dealt with in light of the Holy Scriptures.

GENERAL EDUCATION

Knowledge of the Scriptures is the supreme goal of programs of study at TBC. At the same time, we strive for a well-rounded education without altering that goal. Courses in general education provide an understanding of the world and its history and enhance students' ability to communicate the gospel. Paul used his knowledge of extra-biblical writings in order to make a point (Acts 17:28; Titus 1:12); we can make similar use of such knowledge as we teach others the gospel. Also, a precise command of English is necessary to communicate effectively the gospel. Consequently, courses in written and spoken English are required in the undergraduate program.

G100 *Orientation* – An introduction to the educational philosophy and areas of study at J. D. Williams, Sr. Bible Institute.

G101 *English Composition I* – Basic grammar including the mechanics of correct punctuation and spelling. Student must demonstrate typing proficiency to the satisfaction of the instructor.

G102 *English Composition II* – Basic principles of effective composition, including a study of sentence structure, paragraphing, and outlining. Prerequisite: G101.

G103 *English Composition III* – Guidance in preparing articles for publication, and direction in principles of Christian journalism. Prerequisite: G101 and G102.

G105 *Developmental Psychology* – A study of growth and development throughout life.

G106 *Basic Musicianship I* – An introductory study of notation (keys, note values, meters, scales), elements (melody, rhythm, harmony), singing (tone, diction, intonation), and music in worship (song leading, congregational singing, devotional singing, and teaching children to sing.)

G107 *Introduction to Education* – Emphasis on the role and responsibilities of the teacher. Emphasis given to purposes of education.

G108 *Spoken English* – This will be an application of the fundamental concepts of human communication.

G109 *Literature of the Western World I, II* – An analysis of those who have influenced the thinking of the Western World. Primarily, this course will deal with man and his situation in life.

G110 *Psychology of Counseling* – Basic principles and procedures of Christian counseling using Biblical examples as references for proper counseling techniques.

G111 *General Psychology* – Introductory course dealing with elementary principles of human behavior.

G112 *Marriage and the Family* – This will be a discussion of marriage and the family as a divine institution. Courtship, the marriage ceremony, familial roles and responsibilities are emphasized.

G239 *Debating* – A practical study of the principles of religious debating. G240 Educational Psychology – Application of the psychological principles of learning to the teaching situation.

G251 *Survey of Civilization I* – Various ancient civilizations are examined with detail given to the political, social, and intellectual developments from early culture of mankind to the 1600's.

G252 *Survey of Civilization II* – Different civilizations from the seventeenth century until modern times will be discussed as a continuation of G251.

HISTORY

In any subject, the study of history provides lessons and warnings. This fact is especially true in church history. Courses in church history trace the entire history of the New Testament church: its origin in Acts 2, early departures, Catholic domination in the Medieval period, Protestant beginnings and key figures, the Restoration movement, and recent issues in the church. Events in church history are weighed in light of Scripture and practical current application is stressed in each of these courses. We believe that two thousand years of such history offers valuable material and penetrating insights.

We also realize that the setting of the Bible is in some ways unfamiliar to modern readers. Courses in Bible geography and customs in Bible times help bridge this gap, enabling students to relate better to the original readers of Scripture.

H101 *Early and Medieval Church History* – This course provides an overview of major doctrinal conflicts and developments between the establishment of the church and the Reformation Movement.

H102 *Reformation History* – This course involves a study of the outstanding Reformation leaders and the principles they advocated.

H202 *Restoration History* – Restoration leaders and principles are studied.

H203 *Selected Readings in Church History* – Directed reading, study, and research in church history with the primary emphasis on meeting the needs of the individual student. Prerequisite: H201, H202, or consent of the instructor.

H204 *Lands of the Bible* – A historical study of the geographical areas of the Ancient Near East and the Mediterranean Sea in the Biblical period.

H206 *Bible Customs* – This is a study in the habits and doings of the people in Bible times. A study is made from statements in the Scriptures. This course helps one to know what was done, and why it was done.

H207 *History of Alleged Conflicts Between Science and Religion* – An examination of various conflicts that have arisen through the centuries between natural sciences and religion.

H208 *History of the English Bible* – This course will offer an examination of the textual history, transmission, and translation of the Word of God. The more notable English translations will also be evaluated during this study.

++ Future

++LANGUAGES

Teachers must communicate in the language of the people they teach. They convey the Bible message by way of a translation from the original Biblical languages. Though studying these languages is not essential to being a teacher of the gospel, it is helpful. Sometimes a knowledge of Greek or Hebrew sheds valuable light on an obscure word or phrase. These languages are also abused by false teachers, and knowledge of them enables students to detect and expose such abuses. Also, translational theories have grown more loose, and students trained in Greek in Hebrew are prepared to show the problems in such modern translations.

We thus teach Greek and Hebrew to our students not to enable them to dazzle audiences with their knowledge, but to provide them with the tools they need to ascertain the meaning of difficult passages. Our language courses take students from the ground level and gradually develop their ability to handle the original text.

L151, 152, 153 *New Testament Greek I, II, III* – This will be an examination of the fundamentals of the original language of the New Testament.

L251, 252, 253 *New Testament Readings I, II, III* – The actual reading and exegesis from the Greek text of various New Testament books.

L261, 262, 263 *Elementary Hebrew I, II, III* – The language of the Old Testament will be studied from the basic principles of grammar and syntax to various exercises in reading and writing.

L361, 362 *Old Testament Readings I, II* – Reading and exegesis of the Hebrew text of various Old Testament books. Special attention will be given to grammatical forms, vocabulary, and Hebrew grammar and syntax. Prerequisite: L261, 262, 263 or equivalent.

L470 *Theological German* – Focuses on learning to read the Bible and other religious works in German, with minimum time devoted to listening, speaking, and writing skills. Open to those who have not previously studied German.

MINISTRY

One of the central themes at JDWSRBI is balance. Our programs of study are the result of years of experience and thought on this need. Students at JDWSRBI are encouraged to do their best in academics. At the same time, we strive to maintain a balance of academic achievement and practical application. Institutions of higher learning can easily be so absorbed with the world of concepts and theories that students become isolated from the world of living. This is particularly regrettable when such institutions are religious. Students go to such schools to prepare to teach others and acquire much knowledge but emerge unable to communicate or relate to the people they teach.

Ministry courses at JDWSRBI are designed to give this balance. They stress good attitudes and common sense, good judgment and Christian maturity. They emphasize that being a Christian, especially as a teacher or preacher, means working with people. They provide opportunities for students to gain practical experience in preaching, personal evangelism, and mission work. Students are guided by teachers with years of experience in these areas.

M100 *Qualifications for Personal Evangelism Directors* – This study will deal with what it takes to be a soul winner for Jesus. Emphasis will be given to the qualities needed to be a personal evangelism director.

M110 *Introduction to Christian Counseling* – A general introduction to counseling techniques used today, with special emphasis on the principles that guided such counseling in Bible times.

M200 *Personal Evangelism* – In this course the methodology of personal evangelism will be studied. The various methods will be studied in detail and the student trained to use the materials available.

M205 *Youth and Role Models* – The effect of proper role models is stressed. Biblical and contemporary examples are examined. M210 *What Makes Churches Grow* – A study of all faiths and what has made them grow. A look at what the Bible authorizes with reference to these methods.

M206 *Principles of Christian Living* – This course will set forth the foundation of truly living by the principles of Christianity. An examination of key passages in regard to our relationship with God, Christ, ourselves and others will be given deep consideration.

M207 *Preparation for Missions* – A practical discussion of important decisions regarding raising support, choosing a field, and selecting a sponsoring congregation.

M208 *Preparation and Delivery of Sermons* – The fundamentals of preparing and presenting logically outlined lessons of various types will be discussed in detail.

M209 *Principles of Mission Work* – Foundations of being an effective missionary will be contemplated. Great emphasis will be given to the spiritual and cultural preparation needed to spread the gospel in foreign lands.

M210 *Youth Directors and Church Organization* – The function of Youth Directors in relationship to the total congregational program. The Youth Director's responsibility to the elders, deacons, local minister, and parents will be considered. This course will also discuss some of the pitfalls facing the Youth Director.

M211 *Directing Campaigns* – A study of how to organize a campaign for Christ. Door knocking, giving out materials, religious census, etc., will be discussed.

M212 *Applied Counseling I* – A study of the book of Proverbs and related Old Testament Scriptures concerning that which causes mental stress and psychological problems.

M214 *Applied Counseling II* – A study in the New Testament of that which causes mental and psychological problems.

M215 *The Indigenous Church* – An examination of the indigenous approach to missions with a view to the merits of establishing and maintaining indigenous congregations.

M216 *The Foreign Missionary* – A comprehensive study of problems, relationships and rewards of the foreign missionary.

M217 *Practical Principles of World Evangelism* – A discussion of the history of missions in selected areas, methods of mission work, and qualifications of a missionary.

M218 *The Biblical Teachings Governing Youth Activities* – Using the Bible as a guideline, this course will establish the positive things which youth can do to develop into Christian men and women. Goals will be established and programs developed to meet these goals

M219 *Problems of Youth* – The Biblical answers to the contemporary problems of youth. The following areas will be discussed: authority in religion, drugs, relationship to parents, and Christian morality.

M220 *The Minister and Christian Ethics* – A study of the minister and his personal life, especially as it pertains to honesty, deception, business, habits, and other things like these. The Bible will be the textbook for this study.

M221 *The Minister and His Personal Life* – A study of the minister and his responsibilities to himself, his family, his community and his nation. His relationship to the church and the leaders of the church will be included. Biblical principles and examples will be greatly stressed.

M222 *Organization and Administration of the Bible School* – The organizational principles and techniques of building and administering an effective evangelistic Bible school program of the local church.

M223 *Materials and Methods in Bible Teaching* – An exploration of necessary steps in building and improving curriculum, materials and methods. Emphasis will be given to different ways of preparing and presenting Bible lessons in an effective manner.

M224 *History and Philosophy of Christian Education* – A general study of the origin and philosophy of Christian schools and colleges from the early days of American history to the present. Special emphasis will be on schools and colleges that sprang from the Restoration Movement.

M225 *Minister in the 21st Century* – The minister's personal life with emphasis on spiritual development will be examined in detail; special attention will be given to the practical aspects of life.

M226 *Youth Minister in the 21st Century* – Same as M405 with emphasis on Youth Directors.

M227 *Pitfalls of Personal Evangelism Directors* – A study of why men fail to be effective personal work directors. A study will be made as to the way these pitfalls may be avoided.

M228 *New Testament Evangelism* – An in-depth study of how the New Testament personalities did personal evangelism. Evangelism in the book of Acts will be noted especially.

M229 *Campus Ministry* – Lectures that will serve as an introduction to the campus work such as the campus minister and organization for growth in knowledge, evangelism, and fellowship will be presented.

M230 *Church Growth* – Methods and procedures of organizing and developing specific programs in the local church situation will be deliberated. Actual experience in working with elders in such areas as evangelism, older people, young people, Christian fellowship, and new converts will also be required.

M231 *The Missionary's Family* – A practical discussion of problems families face on the mission field concerning culture shock, housing, education, fellowship, language barriers, and family relationships and responsibilities.

M232 *Seminar in Leadership* – Needed principles for effective leadership will be studied with a view toward the minister and other Christians as well. M233 *Seminar in Youth Leadership* – Same as M210 with emphasis on Youth Directors

TEXTUAL

No area of study at JDWSRBI is more important than the textual section. This is why the number of courses in this division is larger than that of any other division. Almost all other courses incorporate the Bible in the material covered. Textual courses, however, focus specifically on the Biblical text. The totality of the programs at JDWSRBI gives a combined benefit of years of Bible study and discussion from a variety of angles.

Students at JDWSRBI are encouraged to be above all students of the Book. We believe the Bible is the inspired Word of God and the absolute and sole guide in religious matters. Textual courses take students from Genesis to Revelation, challenging them to understand and apply the text through reading, memorization, and exegesis. In addition, students are taught to continue the self-discipline of such study after they finish their education at TBC.

T100 *Biblical Criticism* – A general introduction to the history and methodology of both textual and higher criticism of the Bible. Problems of the text, authorship and canon of the Bible will be discussed.

Old Testament

T101 *Introduction to the Old Testament* – This course will acquaint the student with the basic theme of each Old Testament book. The relation of each book to the whole Bible is stressed. Some critical problems will also be considered.

T102 *Pentateuch* – A review (from Genesis through Deuteronomy) of the history of man from creation to Israel's entering Canaan.

T103 *Hebrew History I* – The books of Joshua, Judges, Ruth, I and II Samuel are deliberated from the conquest of Canaan until late in the life of King David.

T104 *Hebrew History II* – A continuation of the history of the children of Israel from a study of the books of I and II Kings, I and II Chronicles, Ezra, Nehemiah, and Esther.

T105 *Literature of the Prophets I* – A consideration of the men and their lives as well as the message they delivered. This course will consider the books of Joel, Jonah, Amos, Hosea, and Isaiah.

T106 *Literature of the Prophets II* – Follows the same general approach as T321. Prophets studied will be Micah, Zephaniah, Nahum, Jeremiah (Lamentations), Habbakuk, and Obadiah.

T107 *Literature of the Prophets III* – Follows same approach as T321 and T322 while studying the prophets Daniel, Ezekiel, Haggai, Zechariah, and Malachi.

T108 *Poetical Literature* – An examination of the book of Psalms. Emphasis will be given to the motivational power found in this book to live more godly lives.

T109 *Wisdom Literature I* – A study of the books of Job and Ecclesiastes as they reveal God’s practical wisdom for living in the context of everyday life.

T110 *Wisdom Literature II* – A continuation of T325 treating the books of Proverbs and Song of Solomon.

New Testament

T111 *Introduction to the New Testament* – This study follows the same basic plan as T101 for a study of the New Testament.

T112, 114 *Life of Christ I & II* – The earthly life of Christ will be contemplated and followed from a study of the first four books of the New Testament.

T115 *Acts of the Apostles* – This course will present the factors leading up to and the establishment of the New Testament church and how it grew from Jerusalem and throughout the world. A great emphasis will be given to the importance of obedience to God’s plan for man’s salvation.

The courses listed below are textual classes in which the books to be studied will be examined with particular care.

T116 Ephesians, Philippians, Colossians, Philemon

T117 I and II Thessalonians

T118 James and Galatians

T119 I and II Corinthians

T120 I and II Timothy; Titus

T121 Romans

T122 Hebrews

T123 I and II Peter; I, II, and III John; Jude

T124 Revelation



CERTIFICATE PROGRAM

A certificate program has been designed for individual who desire more in-depth biblical knowledge, but who do not seek an academic degree.

The certificate program duration is 4-6 months and requires between 15 - 30 credit hours which may be chosen from the following courses:

- Certificate in Apostolic Studies
- Certificate in Biblical Studies
- Certificate in Biblical and Theological Studies
- Certificate in Christian Leadership
- Certificate in Growing and Developing in Ministry to the Body (Women)

Certificate in Apostolic Studies

ID Code	Topic	Credit	Delivery
LEA-0514	Living and Leading in Ministry	3	Online
BIB-0220	Handbook on the Epistles of Paul	3	Online
APL-0216	Apostolic Identity in a Postmodern World	3	Online
APF-0214	The Apostolic Family – Insight for Living in the 21 st Century	3	Online
BIB-0210	God’s Infallible Word	3	Online
BIB-0202	The Amazing History of the Early Church	3	Online

Certificate in Biblical Studies

ID Code	Topic	Credit	Delivery
BIB-0204	Reading Between the Lines - Discovering Christ in the Old Testament	3	Online
BIB-0202	The Amazing History of the Early Church	3	Online
HIS-0205	A History of Christian Doctrine - Volume 1	3	Online
THE-0310	Hebrews: Better Things	3	Online
BIB-0210	God’s Infallible Word	3	Online
BIB-0217	The Gospel	3	Online

Certificate in Biblical & Theological Studies

ID Code	Topic	Credit	Delivery
HIS-0205	A History of Christian Doctrine – Volume 1	3	Online
THE-0210	God Has Spoken	3	Online
THE-0206	God in the Flesh	3	Online
BIB-0210	God’s Infallible Word	3	Online
THE-0212	The Healthy Church	3	Online
THE-0211	The Oneness of God	3	Online

Certificate in Christian Leadership

ID Code	Topic	Credit	Delivery
BIB-0204	Reading Between the Lines - Discovering Christ in the Old Testament	3	Online
BIB-0202	The Amazing History of the Early Church	3	Online
HIS-0205	A History of Christian Doctrine - Volume 1	3	Online
THE-0310	Hebrews: Better Things	3	Online
BIB-0210	God’s Infallible Word	3	Online
BIB-0217	The Gospel	3	Online

Certificate Growing and Developing in Ministry to the Body

ID Code	Topic	Credit	Delivery
WM-2201	Seedbed of Attitude – Serving Where Called	3	Online
WM-2202	Compassion	3	Online
WM-2203	Faith, Prayer & Warfare	3	Online
WM-2204	The Cost of Being Privileged	3	Online
WM-2205	Wisdom, Attitude & Character	3	Online
WM-2207	Women in Scripture	3	Online

**J. D. WILLIAMS, SR. BIBLE INSTITUTE
PRE-ENROLLMENT CHECKLIST**

Registration Date _____

Student Name _____

Social Security Number _____

Address _____

City _____ State _____ Zip _____

Telephone Number _____

Beginning Date of Program _____ Full-time or Part-time _____

Program Length _____ Projected Date of Graduation _____

Program Title _____ Total Cost of Program _____

Check each section when completed:

_____ Toured the institution

_____ Received an institutional catalog

_____ Given the time and opportunity to review the institutional policies in the catalog

_____ Knows the length of the program for full-time and part-time students in the academic terms and actual calendar time

_____ Informed of the total tuition and fee cost of the program

_____ Informed of the estimated cost of books and any required equipment purchases

_____ Given a copy of the institutional cancellation and refund policy

_____ Understands what “transferability of credit” means and the specific limitations, if any, should the institution have articulation agreements

_____ I realize that any grievances not resolved on the institutional level may be forwarded to the North Carolina Office of Post Secondary Education Complaints, C/o Student Complaints, 910 Raleigh Rd., Chapel Hill, NC 27515-2688 or email your complaint to: studentcomplaint@northcarolina.edu, 919.716.6000.

(a) For the program entitled _____, I have been informed that the current withdrawal rate is _____%, or in the past 12 months students enrolled in this program and _____ completed this program.

(b) For the program entitled _____, I have been informed that for the students who graduated, the job placement rate is _____%, or in the past 12 months, _____ were placed in their field of study out of students who graduated from this program.

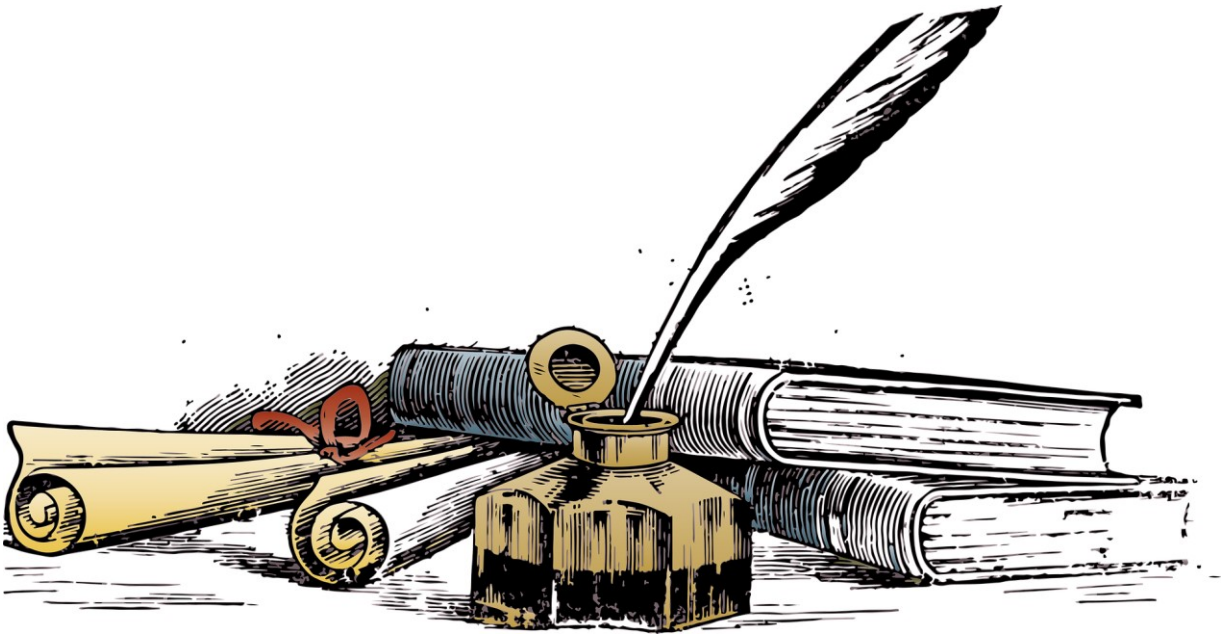
_____ Has received and signed the Transferability of Credit Disclosure form

Signature of Director: _____

Date

Signature of Student _____

Date



Statement

If students are unable to resolve a complaint through the institution's grievance procedures, they may review the Student Complaint Policy and submit a complaint using the online complaint form at <https://studentcomplaints.northcarolina.edu/form> or mail the complaint to the following address:

North Carolina Post-Secondary Education Complaints
c/o Student Complaints
University of North Carolina System Office
910 Raleigh Road, Chapel Hill, NC 27515-2688

J. D. WILLIAMS, SR. BIBLE INSTITUTE
600 Capps Hill Mine Road, Charlotte, NC 28216
Enrollment Agreement

Name _____
Last First Middle

Address _____

(Phone)

Email Address _____

(If you live at another address when school is not in session, please list that address and telephone number below.)

Social Security Number _____

Hometown Newspaper _____

Program Title _____

Projected Graduation Date _____

Load: Part-time: _____ Full-time _____

Cost _____

*Cancellation: Courses may be dropped or added up to the third-class session.

Check each section when completed:

Toured the institution _____

Received an institutional catalog _____

Given the time and opportunity to review the institutional policies in the catalog _____

Know the length of the program for full-time and part-time students in the academic terms and actual calendar time _____

Date of enrollment: _____

(Completion date: 3 years for BS., 2 years for Associate Degree, Certificate of Completion)

Informed of the total tuition and fee cost of the program _____

Informed of the estimated cost of books and any required equipment purchases _____

Given a copy of the institutional cancellation and refund policy _____

Understand what "transferability of credit" means and specific limitations, if any, should the institution have articulation agreements _____

_____ I realize that any grievances not resolved on the institutional level may be forwarded to the North Carolina Office of Post Secondary Education Complaints, C/o Student Complaints, 910 Raleigh Rd., Chapel Hill, NC 27515-2688 or email your complaint to: studentcomplaint@northcarolina.edu, 919.716.6000.

(a) For the program entitled _____, I have been informed that the current withdrawal rate is _____%, or in the past 12 months students enrolled in this program and _____ completed this program.

(b) For the program entitled _____, I have been informed that for the students who graduated, the job placement rate is _____%, or in the past 12 months, _____ were placed in their field of study out of students who graduated from this program.

Received and signed the Transferability of Credit Disclosure form _____

Signature of Director _____

Date

Signature of Student _____

Date

Refunds

If circumstances arise that make it necessary for students to withdraw from college, a refund of tuition will be made according to the following schedule:

After 1 week: 90%

After 2 weeks: 80%

After 3 weeks: 70%

After 4 weeks: 60%

After 5 weeks: None

All other fees are non-refundable.

Definition of a Credit Hour

Determining Credit Hours Awarded for Courses and Programs

J. D. Williams, Sr. Bible Institute has adopted and set forth (verbatim) the federal regulations definition of a credit hour as follows:

Policy Definition of a Credit Hour

“Credit hour: Except as provided in 34 CFR 668.8 (k) and (l), a credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonable approximates not less than-

(1) One hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work each week for approximately fifteen weeks for on semester or trimester hour of credit, or ten or twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or

(2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours.”

Policy Statement

For academic purposes, J. D. Williams, Bible Institute units to measure semester credit hours awarded to students for course work. A Carnegie unit of credit equates to three hours of student work per week (1 fifty (50) minute session of classroom instruction plus 2 hours of homework) for 15 weeks. In certain circumstances, it is possible to have more hours, but not less.

For example:

1. For lecture classes, a semester credit hour consists of the equivalent of at least one credit hour per semester of "seat time" in-class and a minimum of two (2) hours per week of out-of-class student work for fifteen (15) weeks. Hence, a standard three (3) semester credit hour lecture class meets for at least forty-five (45) contact hours per semester, plus a minimum average of six (6) hours of activities outside of the classroom per week for fifteen (15) weeks.

2. For completely self-contained laboratory classes, one (1) semester credit hour consists of the equivalent of a minimum of three (3) hours of laboratory work per week for fifteen (15) weeks.

3. For non-self-contained laboratory classes, which require outside preparation by the student, one (1) semester credit hour consists of the equivalent of a minimum of two (2) hours of laboratory work per week for fifteen (15) weeks.

4. For studio art laboratory classes, one (1) semester credit hour consists of the equivalent of a minimum of (2) hours of laboratory work per week for fifteen (15) weeks.



5. For clinical laboratory courses, a course activity in which students, under the supervision of a faculty member, are involved with the direct treatment or observation of patients/clients, one (1) credit hour consists of the equivalent of a minimum of (2) hours of clinical work per week for 15 weeks, plus a minimum of one hour out of class student work. This formula is variable by program and will be determined in accordance with recommendations of program specific accrediting bodies or state regulations.

6. For online (distance education) courses, student learning outcomes and requirements are the same as those used when the course is offered through any instructional method (i.e. face-to face, classroom & web, computer based), and therefore the definition of the credit hour measurement is the same.

7. For individual instruction classes, instructors should make adjustments so that the total number of hours of work required by students is equivalent to that of a traditional class that meets face to-face.

8. For classes offered in a shortened format, the hours are prorated so the classes contain the same total number of hours as if the classes were scheduled for a full fifteen 15-week semester.

Ultimately, the responsibility for protecting the academic integrity of curricula, programs, and class schedules rests with the College's Vice President for Instruction and Student Development. The College may adjust its basic measure for awarding academic credit proportionately to reflect modified academic calendars and formats of study as long as it meets the aforementioned criteria.

Regardless of the mode of instructional delivery or class scheduling, JDWSRBI will assign academic credit consistently across academic programs as well as for transfer credit among accredited institutions of higher education. In all cases, the student learning outcomes must be equivalent.



PROCEDURE

I. Review and Approval Process

1. Course developers will ensure that the required quantity of student learning per credit is the equivalent to at least forty-five (45) hours of coursework over a fifteen (15)-week semester through instructional activities that address and demonstrate student competencies in defined learning outcomes. These instructional activities should draw upon instructional practices approved by the Vice President for Instruction and Student Development.

2. The College Curriculum Committee recommends to the Vice President for Instruction and Student Development and the President the appropriate semester credit hour definition and application according to the following guidelines:

- a) The College's semester calendar will not violate any accreditation standards, or federal/state guidelines.

b) The College's semester calendar will facilitate the educational attainment of the College including the process for the award of transfer credit; and

c) A semester credit hour will be consistent throughout all the academic programs of the College.

II. Policy Administration

1. For each academic term, the College Registrar will assist Deans/Associate Deans, Department Chairs, and Program Directors/Coordinators to schedule classes in conformity to the College's semester credit hour policy.

2. Classes that meet for more than seventy-five (75) minutes consecutively will include a ten (10)-minute break for each seventy-five (75)-minute segment.

3. Prior to the beginning of student registration, the College Registrar will deliver an official student information system report verifying that all proposed class schedules meet the College's semester credit hour policy to the Vice President for Instruction and Student Development for approval.

4. If proposed class schedules do not meet minimum time requirements, the Vice President for Instruction and Student Development will direct Instructional Deans to adjust class schedules to conform to the College's semester credit hour policy.

5. Periodically, the Curriculum Committee and the Vice President for Instruction and Student Development will review the semester credit hour policy as defined by Carnegie unit measure and forward recommendations to the President for approval.



III. Definitions: Types of classes

1. Lecture class: The most standard form of instruction - the instructor lectures the class and leads discussion.

2. Self-contained laboratory class: Laboratory classes are characterized by hands-on activity. Students interact with each other and the instructor guides students as needed. No outside preparation is required by the student.

3. Non-self-contained laboratory class: Laboratory classes are characterized by hands-on activity. Students interact with each other and the instructor guides students as needed. Outside preparation is required by the student.

4. Studio art laboratory class: Studio art laboratory classes are hands-on activity classes which concentrate on the creative, technical, and practical aspects of art disciplines such as drawing, design, ceramics, photography, etc. Instructor guides students as needed. (Not offered at this time).

5. Individually-paced-instruction class: Students, with faculty guidance, work at their own pace to complete course requirements. Students are expected to exhibit weekly progress and to follow the start/end dates specified in the class schedule.

Adopted February 8, 2020

Transfer Credits

Credits earned at J. D. Williams, Sr. Bible Institute may not transfer to another educational institution.

Credits earned at another educational institution may not be accepted by J. D. Williams, Sr. Bible Institute. You should obtain confirmation that J. D. Williams, Sr. Bible Institute will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at J. D. Williams, Sr. Bible Institute to determine if such institutions will accept credits earned at J. D. Williams, Sr. Bible Institute prior to executing an enrollment contract or agreement.

The ability to transfer credits from J. D. Williams, Sr. Bible Institute may be very limited. Your credits may not be transferred and you may have to repeat courses previously taken at J. D. Williams, Sr. Bible Institute if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of J. D. Williams, Sr. Bible Institute and of any other educational institutions you may in the future want to transfer the credits earned at J. D. Williams, Sr. Bible Institute before you execute contract or agreement.

Transfer of credits to ACI member institution is at the discretion of the receiving institution policy. Please verify credit transfer with the member institution of your interest.



TUITION & FEES

2019-2020 Academic Year

The tuition and fees below apply to the **Fall 2019, Spring, and Summer 2020** semesters.

Tuition

Description	Fees
Tuition rate for Undergraduate courses (per credit hour)	\$30
Audit (per credit hour)	\$75
Application Fee	\$35
Resource Fee ‡ (per credit hour)	\$50
Prior Learning Assessment Credits (per credit hour petitioned)	\$80
Course extension administrative fee (per credit hour)	\$25
Records and Miscellaneous Fees	Fees
Graduation Fee: \$100 per program	\$100
Official Transcripts, per copy (electronic)***	\$5
Official Transcripts, per copy (paper)***	\$10
Rushed Transcript Fee	\$35
Returned check fee, per check	\$25

‡ The Resource Fee covers all technology resources as well as the JDWSRBI Bookstore's Textbook.

Students who register less than 10 days prior to the class start date will incur an additional expedited shipping fee for physical books. The resource fee is non-refundable for students who administratively drop or withdraw from a class after the drop deadline. Students who are registered for courses with no required textbooks, or if there is no use of the Textbook for whatever reason, a lower resource fee of \$40 per credit hour will apply. The resource fee is capped at \$100 for the student teaching course.

Courses must be dropped before the drop deadline in order to receive a full reversal of tuition and fees. Students are financially and academically responsible for any course(s) not dropped by the drop deadline.

Note: Tuition and fees may be subject to change without notice.

Tuition Refund Policy

- If you drop a course before the first day of the module, you will receive a 100% refund of your tuition and refund of the technology fee. The administration fee is non-refundable.
- If you drop a course after the class starts but before the drop date, you will receive a 75% refund of your tuition only. All fees are non-refundable.
- If you drop a course after the drop date, tuition and fees are non-refundable.
- To determine specific drop dates, please see the [Academic Calendar](#).



ADMINISTRATION

Bishop Lang Priester, District Bishop, Senior Pastor of Progressive Church of our Lord Jesus Christ, Inc.,
President of J. D. Williams, Sr. Bible Institute

Elder John Hawthorne, Jr., MS, Assistant Pastor of Progressive Church of our Lord Jesus Christ, Inc.,
Treasurer and Vice-President of J. D. Williams, Sr. Bible Institute

Elder Karl Davidson, D.D., Retired Army & Disabled Veteran, Dean & Vice-President of J. D. Williams,
Sr. Bible Institute

Abigail Scott, BS.,– Secretary/Registrar

FACULTY

Bishop Lang Priester – Senior Pastor, 54 years of pastoring, District Bishop

Karl Davidson, D.D., MBA, Lambuth University, BS, Luther Rice, BS, Southern New Hampshire
University

Remona Jenkins, PhD., MS, BS

John Hawthorne, Jr. — MS.,

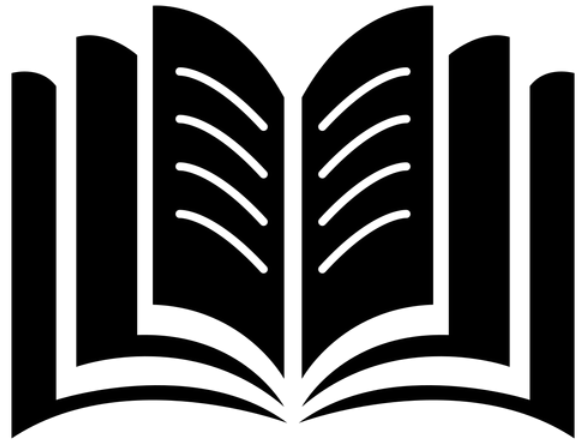
Raymond Sampson, MS

Tearl Stocker — MS., Alabama A&M University

Thomas J. Smith — BS., Benedict College

Henry Watson, MS, University of South Carolina

Weedashun Simmons, MS



Last Revision to Catalog: April 6, 2021

Academic Calendars | 2020-2021

Fall 2020 Semester Calendar

Events	Full Semester	Mini-Mester I	Mini-Mester II
Schedule of Classes available on PAWS	Mar 16	Mar 16	Mar 16
Registration	Mar 30 – Aug 23	Mar 30 – Aug 23	Mar 30 – Aug 23
Late Registration	Aug 24 – 28	Aug 24 – 28	Aug 24 – 28
Classes Begin	Aug 24	Aug 24	Oct 12
Holiday (Labor Day)	Sep 7	Sep 7	N/A
Midpoint	Oct 13	Sep 11	Oct 30
Thanksgiving Break	Nov 23 – 28	N/A	Nov 23 – 28
Classes End	Dec 7	Oct 7	Dec 1
Final Exams	Dec 8 – 15	Oct 8 – 10	Dec 2 – 4
Grades Due at 5 p.m.	Dec 17	Oct 13	Dec 17

Spring 2021 Semester Calendar

Events	Full Semester	Mini-Mester I	Mini-Mester II
Schedule of Classes available on PAWS	Oct 12	Oct 12	Oct 12
Registration	Nov 2 – Jan 10	Nov 2 – Jan 10	Nov 2 – Jan 10
Late Registration	Jan 11 – 15	Jan 11 – 15	Jan 11 – 15
Classes Begin	Jan 11	Jan 11	Mar 1
Holiday (MLK)	Jan 18	Jan 18	N/A
Midpoint	Mar 2	Jan 29	Mar 26
Spring Break	Mar 15 – 21	N/A	Mar 15 – 21
Classes End	Apr 26	Feb 24	Apr 20
Final Exams	Apr 27 – May 4	Feb 25 – 27	Apr 21 – 23
Grades Due at 5 p.m.	May 6	Mar 2	May 6

Summer 2021 Semester Calendar

Events	Three-Week Session	Seven-Week Session	First-Half Session	Second-Half Session
Schedule of Classes available on PAWS	Feb 22	Feb 22	Feb 22	Feb 22
Registration	Mar 8 – May 9	Mar 8 – Jun 6	Mar 8 – Jun 6	Mar 8 – Jun 6
Late Registration	May 10 – 11	Jun 7 – 11	Jun 7 – 11	Jun 7 – 11
Classes Begin	May 10	Jun 7	Jun 7	Jul 6
Midpoint	May 21	Jul 2	Jun 16	Jul 15
Official Holiday (No Classes)	May 31	Jul 5	N/A	N/A
Classes End	May 29	Jul 26	Jun 29	Jul 28
Final Exams	Jun 1 – 4	Jul 27 – 31	Jun 30	Jul 29
Grades Due at 5 p.m.	Jun 8	Aug 3	Jul 2	Aug 3



Academic Calendars **2021-2022**

Fall 2021 Semester Calendar			
Events	Full Semester	Mini-Mester I	Mini-Mester II
Schedule of Classes available on PAWS	Mar 15	Mar 15	Mar 15
Registration	Mar 29 – Aug 22	Mar 29 – Aug 22	Mar 29 – Aug 22
Late Registration	Aug 23 – 27	Aug 23 – 27	Aug 23 – 27
Classes Begin	Aug 23	Aug 23	Oct 11
Holiday (Labor Day)	Sep 6	Sep 6	N/A
Midpoint	Oct 12	Sep 10	Oct 29
Thanksgiving Break	Nov 22 – 27	N/A	Nov 22 – 27
Classes End	Dec 6	Oct 6	Nov 30
Final Exams	Dec 7 – 14	Oct 7 – 9	Dec 1 – 3
Grades Due at 5 p.m.	Dec 16	Oct 12	Dec 16

Spring 2022 Semester Calendar			
Events	Full Semester	Mini-Mester I	Mini-Mester II
Schedule of Classes available on PAWS	Oct 11	Oct 11	Oct 11
Registration	Oct 25 – Jan 9	Oct 25 – Jan 9	Oct 25 – Jan 9
Late Registration	Jan 10 – 14	Jan 10 – 14	Jan 10 – 14
Classes Begin	Jan 10	Jan 10	Feb 28
Holiday (MLK)	Jan 17	Jan 17	N/A
Midpoint	Mar 1	Jan 28	Mar 25
Spring Break	Mar 14 – 20	N/A	Mar 14 – 20
Classes End	Apr 25	Feb 23	Apr 19
Final Exams	Apr 26 – May 3	Feb 24 – 26	Apr 20 – 22
Grades Due at 5 p.m.	May 5	Mar 1	May 5

Summer 2022 Semester Calendar				
Events	Three-Week Session	Seven-Week Session	First-Half Session	Second-Half Session
Schedule of Classes available on PAWS	Feb 14	Feb 14	Feb 14	Feb 14
Registration	Feb 28 – May 8	Feb 28 – Jun 5	Feb 28 – Jun 5	Feb 28 – Jun 5
Late Registration	May 9 – 10	Jun 6 – 10	Jun 6 – 10	Jun 6 – 10
Classes Begin	May 9	Jun 6	Jun 6	Jul 5
Midpoint	May 20	Jul 1	Jun 15	Jul 14
Official Holiday (No Classes)	May 30	Jul 4	N/A	N/A
Classes End	May 28	Jul 25	Jun 28	Jul 27
Final Exams	May 31 – Jun 3	Jul 26 – 30	Jun 29	Jul 28
Grades Due at 5 p.m.	Jun 7	Aug 2	Jul 1	Aug 2





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